

DOCTORAL DAYS

Venue: Ibn Khaldoun Room

April 28, 29, & 30

Opening Session at 9.00

The Dean of FLHS: Prof. Mabrouk El-Béhi
 Doctoral School Coordinator: Prof. Mounir Triki
 English Department Chair: Dr. Chokri Smaoui

DAY 1

Monday, April 28th, 2014

9.15-9.55

Plenary Speaker: **Dr. Sadok Dammak**

*Methodological Approach to Culture Studies Documents: the Civilizationist's View Point
 Application to Abraham Lincoln's 'Gettysburg Address'*

9.55-10.10: Discussion

10.10-10.30: **COFFEE BREAK**

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| SESSION 1 | <p>10.30-10.50: Fathi Bourmeche: British Press Coverage of Immigration into Britain from 2004 to 2010: The Case of Eastern Europeans 10.50-11.10: Kamel Abdaoui: Self/Other Encounters and the Predicament of Hybrid Subjectivity in J. M. Coetzee's Fiction 11.10-11.30: Chaabane Bachir: Victorian women travel writers to black Africa and the negotiation of identity 11.30-11.50: DISCUSSION</p> |
| SESSION 2 | <p>11.50-12.05: Najeh Souissi: RELATIVE CLAUSES IN LEGAL DISCOURSE: A CORPUS-BASED STUDY OF STATUTES AND LAW TEXTBOOKS 12.05-12.25: Ameni Halioui: A Cognitive and systemic functional approach of the use of pronouns in Legal discourse: Life insurance contracts and court hearings as a case study. 12.25-12.45: Discussion 13.00-14.30 LUNCH</p> |
| SESSION 3 | <p>14.30-14.50: Nesrine Triki: Metadiscourse Across Genre Boundaries: Research Articles and PhD Dissertations as a Case Study 14.50-15.10: Najla Fki: Adverbial clauses in legal discourse: a comparative study of international treaties and academic legal articles 15.10-15.30: Imen Ktari: A Corpus-Based Investigation of Postmodification in Academic and Popular Medical Articles: A Comparative Approach. 15.30-15.45 DISCUSSION 15.45-16.00 Coffee Break</p> |
| SESSION 4 | <p>16.00-16.20: Ilhem Rakam Kharrat: Nouns and the construction of stance: research article as a case study 16.20-16.40: Fatma Benelhadj: Prepositional phrases across disciplines and research genres 16.40-17.00 DISCUSSION</p> |

DAY 2

Tuesday, April 29th, 2014

9.00-9.40

Plenary Speaker: **Dr. Lise Fontaine**, *Cardiff University*
Functional and Cognitive perspectives on the noun phrase:
A Multi-method Approach to Postgraduate research

9.40-10.00- Discussion

10.00-10.20- **COFFEE BREAK**

SESSION 1

10.20-10.40: **Ines Affes**: Linguistic, Musical and Visual Modality in Tunisian TV advertisements
10.40-11.00: **Mourad Romdhani**: silence in the works of Faulkner
11.00-11.20: **Jamila Zghal**: Historical Truth, Ideology and Goal-Oriented in Historiography: The American Involvement in the Middle East, 1945 - 1973 as a case study
11.20-11.35 DISCUSSION

SESSION 2

11.35-11.55: **Amel Hloumi**: Children with Autism: Language Acquisition, Development and Therapy.
11.55-12.15: **Ayman Guemri**: le sentiment d'auto efficacité comme moyen de succès de stage pédagogique
12.15-12.35: **Hajer Ayadi**: Voices Beyond Walls : The Use of Storytelling to Break Maghrebian Women's silence
12.35-12.55 DISCUSSION

13.00-14.00 **LUNCH BREAK**

SESSION 3

14.15-14.35: **Hedi Charfi**: Towards a model of online reading strategies: an account of print-to-online strategy transfer
14.35-14.55: **Hedia Ben Elouidhnine**: Conversational Analysis of the Interactive Classroom Implementation in the Tunisian ESP Setting: Main Applicability Issues in the Engineering Field and Potential Pragmatic
14.55-15.15: **Rigane Minyar**: Towards a Pragmatic and Cognitive Investigation on the Deceptiveness of Creative Advertising

15.15-15.30 **COFFEE BREAK**

SESSION 4

15.35-15.55: **Rihab Elhachfi Essoussi**: E.F.L. Teacher and Learner Productivity in Asynchronous versus Synchronous C.M.C. at Tunisian Universities
15.55-16.15: **Imen Aribi Ben Amor**: Discursive and pragmatic strategies used in Computer-Mediated Communication: The case of spams
16.15-16.35: DISCUSSION

DAY 3

Wednesday, April 30th, 2014

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| SESSION 1 | 9.00-9.20: Zeineb Amri : Self-regulated learning among Tunisian EFL learners 9.20-9.40: Hager Rebei : Study of teachers' beliefs about the use of French or Arabic in TEFL, their classroom practices and the impact of these beliefs on students: The ISET s as a case study 9.40-10.00: Leila Najeh : An argumentataion approach to FLL 10.00-10.20 Ben Hamed Houda : Development of academic language at home and at school: a study of 3-to-6 year Tunisian Berber children in Zraoua 10.20-10.40 DISCUSSION 10.40-11.10 COFFEE BREAK |
| SESSION 2 | 11.10-11.30: Wiem Krifa : Feminist postmodernism in Angela Carter's Nights at The Circus, The Bloody Chamber, The Saidean Woman and The Magic Toyshop 11.30-11.50: Olfa Zairi : Where to Belong?: Arab-American Women at the Crossroads of Identities 11.50-12.10: Sonia Baccour : The evaluation of the effectiveness of Business English courses in the ESP/EAP tertiary context: A case study of Professional M.A. programs at Tunisian Higher Education Institutions of Letters, Arts & Humanities 12.10-12.30: Besma ben Khalifa : history and historiography in African American texts 12.30-12.50 DISCUSSION 12.50 Closing Statement 13.00 LUNCH |