

**People's Democratic Republic of Algeria**

**Ministry of National Education**

Department of Education -Illizi

English Inspectorate

Middle School : .....

City :.....

**The Diagnostic Test ( Sample 01 )**

**VOCABULARY** ( 04 pts )

**A - I match each word with its appropriate definition : (2 pts)**

- |                |  |
|----------------|--|
| 1) school      | a) trying to do something or continuing to do something in a determined way. |
| 2) perseverant | b) a place where children go to be educated.                                 |
| 3) illiterate  | c) an official test of how much you know about something.                    |
| 4) exam        | d) a person who can't read or write.   |

**B : I match the words with their synonyms. There is one irrelevant word. (2pts)**

<u>1-role model</u>	a-infinite
<u>2-mess</u>	b-neglects
<u>3-takes care</u>	c-example
<u>4-endless</u>	d-disorder
	e-pays attention

(1-.....) ✕ (2-.....) ✕ (3-.....) ✕ (4-.....)

**I / GRAMMAR** ( 09.5 pts )

**A- I choose the right word in brackets to have a coherent paragraph : (1.5pts)**

Al-Hadj Moussa is a 60 years old illiterate person. Last year, he (retires - retired - retire) from work. His elder son wanted to surprise him, so he ( subscribed – subscribes – subscribe ) him in IQRA school . Next September, Al-Hadj Moussa ( starts – will start – started) to study and learn how to read and write.

**B- I Write the verbs between brackets in their correct form: (1.5 pts)**

Yesterday, I (to wake) up with an awful toothache. I (to tell) my mother about it. It (to be) obvious I (can) not go to school. So instead; she (to take) me to the dentist. I was afraid, but I (to have) no choice.

**C- I reorder the following words to get coherent sentences. (1.5pts)**

- 1- ago / girls / with / How long / rag dolls / ? / play / did
- 2- with them / ago / . /played / a long time / They
- 3- to have / Children / tablets and laptops / . / didn't use /

**D- Comparatives and Superlatives: "I Write the comparative and the superlative form of the adjectives." [ 5 points]**

<i>Adjective</i>	<b>Comparative</b>	<b>Superlative</b>
<b>Fast</b>		
<b>Funny</b>		
<b>Cheap</b>		
<b>Expensive</b>		
<b>Hot</b>		

**III / PRONUNCIATION ( 06.5 pts )**

**A. Silent letters. → Cross the "3" silent letters. [ 5 pts ]**

- a. **sign** - foreign - **signature** – **eight**
- b. **knock** - **key** – **knife** – **know**
- c. **poster** – **listen** – **castle** – **fasten**
- d. **would** – **could** – **should** – **shoulder**
- e. **write** – **wrong** – **William** – **wrap**

**B. Put a tick on the correct box to show the exact pronunciation of the letters in bold (1.5 pts ))**

	<i>/ə/</i>	<i>/u:/</i>	<i>/ɜ:/</i>
above	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>urban</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>new</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
glue	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
fur	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**IV / Writing : ( 20 pts )**

**Topic 01 : ( 10 pts )**

One of the greatest figures of the Algerian Cultural Revolution was (Mohamed Bachir El Ibrahim). Use the following information and write his biography.

<b>Date of birth</b>	19th July 1889
<b>Place of birth</b>	Ras El-Oued, Bordj Bou Arreridj
<b>1911</b>	-Join his family in Saudi Arabia (Medina)
<b>1916</b>	-Travel to Damascus in Syria/ work at « Sultan » school as a teacher
<b>1920</b>	-Return to Algeria
<b>1924</b>	-Give birth with Ibn Badis to « Muslims Ulama Association »
	-Write many books « Asrar Adamair al Arabia »
	-Create « Achabab al Muslim » newspaper 1965 in Setif.
<b>Date of death</b>	

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**Topic 02 : ( 10 pts )**

It is “Grandparents’ Day”, your friend wants to know about your grandparents’ way of life in the past. He/ she asked you a couple of questions. Answer them to make him/her aware of how life used to be in the past.

**My partner:** When and where was your grandma / grandpa born?

**Me:** .....

**My partner:** Where did they use to live?

**Me:** .....

**My partner:** What did they use to wear ?

**Me:** .....

**My partner:** Did they use to go to schools?

**Me:** .....

**My partner:** What were the main dishes they used to have?

**Me:** .....

**My partner:** What games did they use to play?

**Me:** .....